Gulab Bai Yadav Smriti Shiksha Mahavidyalaya Borawan



EXTERNAL ACADEMIC AND ADMINISTRATIVE AUDIT REPORT 2020-21



ACADEMIC AUDIT-REPORT

Profile of the College for Academic and Administrative Audit

Session 2020-21

Format-Part-I

NAME OF THE COLLEGE: GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDHYALAYA, BORAWAN

Address of the College: Swa.Gulab Bia Yadav Smriti Shiksha Mahavidyalaya, Borawan, Tehsil - Kasrawad, Dist Khargone, Pin 451228

Name of the Head of the Institution: PROF. DR. SURENDRA KUMAR TIWARI

Name of the Affiliating University: DEVI AHILYA VISHWAVIDYALAYA, INDORE

Audit Team:

- 1 DR. UMESH AGRAWAL, PROFESSOR, GOVERNMENT EDUCATION COLLEGE, KHANDWA
- 2 DR. AYUB KHAN, PROFESSOR, GOVERNMENT EDUCATION COLLEGE, KHANDWA
- 3 PROF.SURENDRA KUMAR TIWARI ,PRINCIPAL GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA,BORAWAN

Date of Audit 15/03/2021

Day of Audit: Monday



| | | I CURRICU | Observations | Remarks/Suggestions | |
|---------|---------------------|---------------|---------------------------------------|---------------------------------------|---|
| | | | | | |
| | | ** | | *** | |
| 1 | | Со | urses offered | | |
| - | Nature | Course | Seats Allotted/Admissions | Documents related | |
| | PG | M. Ed. | 50/50 | to sanction of seats from University, | |
| 6 9 | UG | B. Ed. | 100/100 | DAVV and NCTE are available and | |
| 2 | | | | verified. | |
| | Pattern of programm | mes: | Semester as well as yearly programmes | | |
| 7, 2, 3 | Semester wise: | | B.Ed./M.Ed. | | |
| | Annual | a * | D.Ed. | | |
| 3 | Feedback from s | take holders | | | |
| , | Alumni | 2 | Yes | Feedback from the | * |
| | Parents | | Yes | stakeholders are procured and | |
| | Employers | | Yes | documented. | |
| | Students | | Yes | , , , , , , , , , , , , , , , , , , , | - |
| 4 | Add-on/Certificat | e Courses Ava | ilable for students of All Programs | | |



| 5 | Annual Curricular Plan | Prepared and Followed |
|---|------------------------|---|
| 6 | Attendance | Registers are well maintained |
| 7 | Coverage of Syllabus | Syllabus of University is prescribed and followed |

Any Other Observations/ Comments/ Suggestions:

Curricular aspects of the college are good enough. Syllabus by affiliating university, DAVV is followed for B.Ed. and M.Ed.

Assignments and internship are well maintained and managed as per the given syllabus of the University.

Certificate courses from SWAYAM and Mhow University are pursued by the students of the college.

Other certificate courses are also offered by the College like Communication Skills Program, Personality Development Program.



| | | II. TEACHING & LEARN | ING | Observations | Remarks/Suggestions |
|---|--|-------------------------------------|----------------------------------|--|--|
| 1 | Teaching Diary and Teachi Teachers submitted: No Te | | cluding contract /Guest /PTL :No | Well maintained | |
| 2 | | | | | |
| 3 | No. of Permanent faculty w | rith Ph.D. | · | 05 | |
| 4 | Course/ Programme wise d | istribution of pass percentage: 202 | 20-21 (latest result) | Result Sheet verified | University result sheet also available. |
| | Title of Programme | Total no. of students appeared | | | |
| | B.Ed. | 86 | * , · | | 200 5 |
| | M.Ed. | 89 | per : | | |
| | D.Ed. | 90 | | | |
| 5 | Conduct of Classes Regu | ılar Classes Time Table Attache | ed | Time-table for all tand followed regul | the Programmes are prepared arly by the staff and students |
| 6 | 6 Activities are Regularly monitored at different level by the concerned | | | | ferent level do involve in monitoring |
| 7 | 7 Institution has an academic calendar that reflect all academic and non academic activities | | | YES | GOOD |
| 8 | Use of supplementary teach | ching tools and application of ICT | Γ | YES | Need up-dation to little extent |



| 9 | Total Number of studer | nts Year 2020-21 | · | | | |
|----|---|--|---|-------------------|-------------------------------|----------------------------|
| 84 | UG | PG | Ph.D. | Others | | |
| | 100 | 50 | | | | |
| | Six Ph.D. s | tudents are registered un Tiwari, D | der the Guidance of Dr. DAVV, Indore | Surendra Kumar | | , |
| | | | | | | |
| | | | | | | |
| 10 | 10 Student Centric Activities | | | | Observed in Teaching-learning | |
| 11 | Details of student support | rt mechanism for coachir | ng for competitive exam | inations (If any) | Yes, provided to Str | udents for CTET/NET/other |
| 12 | 12 Details of student support mechanism for remedial support (If any) | | | | Yes, provided to | students when required |
| 13 | No. of students qualified in these examinations | | | * | | 13 |
| 14 | 14 Details of campus placement | | | | Schools visits | for campus placement |
| 15 | Scholarships and Financial Support | | | | Government Scho | larship and other provided |
| 16 | 6 Student seminars | | | | | eased in future. |



| | Student Assignment | YES | Records are well maintained |
|----|---|-----|-----------------------------|
| 19 | Student Feedback (Analysis done or not) | YES | GOOD |
| | Any Other Observations/ Comments/ Suggestions: | | |
| | | | |
| | Support to needy students should be provided on regular basis for persuing higher degrees. | | |
| | More Number of students should be motivated to appear for various competitive exams and get qualified in NET/SLET/ and other Government Jobs | | |
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| | | Observations | Remarks/Suggestions |
|----|--|-----------------|--|
| | III RESEARCH, CONSULTANCY AND EXTENSION | | 33333 |
| 1. | No. of books published | 05 | Faculty should be motivated to undertake book writing. |
| 2. | No. of Paper Published | 14 | GOOD |
| 3. | Faculty Development Programme i. Organized ii. Attainted | 03 08 | Faculty should actively participate |
| 4. | Seminar /Workshops/Conference / i. Organized ii. Attainted | 04 14 | GOOD |
| 5. | No. of Collaboration /MOUs/ Linkages | 04 | More number of programs be organized in collaborations |
| 6. | Awards Received | - 04 | Awards received during last five years |
| 7. | Details of Patents Registered | 01 01 | Registered Under process |
| 8. | Extension Activates Organized/Conducted | actively partic | es are organized and students ipate in the activities and nunity services. |

Any Other Observations/ Comments/ Suggestions:



| | IV. EVALUATION & RESULTS | Observations | Remarks/Suggestions |
|---|--|--------------|---------------------|
| 1 | Conduct of Internal Examinations | YES | Updated |
| 2 | Maintenance of Marks Register/File | YES | Records maintained |
| 3 | Result of University Examinations(Last Exam) | YES | GOOD |

Any Other Observations/ Comments/ Suggestions:

Evaluation, internal marks and other results for each programmes and subjects are well maintained.



V. LEARNING RESOURCES

| 1 | Libra | ry Resources | | | | | | | | Observations | Remarks/Suggestions |
|---|----------|------------------------|------------------|--------------|---------------------|---------------------|---------|-------------|--------|-----------------|--|
| | Soft c | opies of va | rious policie | es are avail | able with th | ds of local st | tudents | | | Well maintained | More number of Reference books can be purchased in coming future |
| | Libra | ry is rich in | terms of JO | OURNALS | , NCERT S | URVEYS et | tc | | | | |
| 2 | Labor | atories | | | | | | | | YES | Updated |
| 3 | Psych | ological Too | ols and Test | | | | | | | YES | Updated |
| 4 | e-Clas | ss Rooms | | | | | | | | YES | Needs improvement |
| 5 | Comp | outer & Inter | rnet | = | | y | | | | YES | Well used by the faculty and students |
| | 1 | Total Computer s | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others | MEG | |
| | Existing | 44 | 1 | 44 | - | - | 4 | 5 | | YES | |
| | Added | 00 | 00 | 00 | - | - | 0 | 0 | - | . " = . | |
| | Total | 44 | 1 | 44 | - | - | 4 | 5 . | - | | , |

Any Other Observations/ Comments/ Suggestions:

Smart boards and overhead projectors be purchased for future purpose and classrooms.



| | VI. BASIC FACILITIES | Observations | Remarks/Suggestions |
|---|--|--------------|---|
| 1 | Sanitation | YES | |
| 2 | Drinking Water Facilities | YES | |
| 3 | Facilities for Handicapped EWS Special Child | YES | Well maintained campus. |
| 4 | The Staff and Student have access to information and use of technology | YES | All the basic facilities were Available at the institute. |
| 5 | Physical Infrastructure is suitable and sufficient as per the needs. | YES | |
| _ | Institution has infrastructure as well as social Cultural facilities to conduct activities for the student | YES | |



VII. ANY OTHER ACTIVITIES/OBSERVATIONS

- 1. Best Practices has been observed in the college
 - Research development and promotion activities
 - Conservation of Natural resources
 - Green and eco friendly environment.
 - Awareness program for Sickle Cell Anemia in the nearby rural areas
- 2. Rural students are provided with remedial classes as and when required
- 3. Support to needy students in terms of finance as well as guidance is observed in the college with the help of resources from management and college. Like fee relaxation during COVID -19 to the needy family.



AUDIT QUESTIONS

Part-II

LEARNING OUTCOMES

| La | Do you seek external input in the formulation of the learning outcomes? |
|----|---|
| | |
| | |
| | Yes, Board of Studies at DAVV as well as internal committees help to formulate the learning outcomes and are circulated to |
| | faculty through syllabus |
| | |
| | |
| | |
| | What have you learnt from former students and employers? |
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| | |
| | Students and Employers feedback helps to revive, revise and re-plan for various activities and policies of the College |
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| | |
| | Students and Employers feedback helps to revive, revise and re-plan for various activities and policies of the College How do you ensure that there is convergence or agreement on the essential elements of the curriculum? |
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| | How do you ensure that there is convergence or agreement on the essential elements of the curriculum? Feedback at the University Level |
| | How do you ensure that there is convergence or agreement on the essential elements of the curriculum? Feedback at the University Level Feedback from the Teachers |
| 3. | How do you ensure that there is convergence or agreement on the essential elements of the curriculum? Feedback at the University Level |

TEACHING AND LEARNING PROCESSES

| 1. | How are courses managed? |
|--|---|
| | |
| e e | Courses are managed with the help of academic calendar prepared at the heginning of the academic calendar is strictly |
| | Courses are managed with the help of academic calendar prepared at the beginning of the session. The academic calendar is strictly |
| | followed by the faculty of the institute as well as students |
| | |
| 2. | How are teaching and learning organized for students? |
| | |
| | |
| | Teacher training programmes stress upon Theory as well as practicum subjects. The mode of transaction of each subject is different |
| | and prescribed by the University syllabus. The syllabus is followed by the institute which is well observed in the various activities |
| | conducted by the institute. |
| | |
| | |
| 3. | What pedagogical approaches are used? |
| | |
| | Students centric pedagogy are used |
| | Students centric pedagogy are used |
| O DO STANSBURGO STANSB | ICT, Role play, hands on practice, semester long internship etc are the various approaches followed by the college. |
| | |
| | Total Smriti Shikaz |
| | anavid Ramanid |

STUDENT ASSESSMENT

| 1. | Have you defined key quality indicators of student performance based on the ILOs? State them. |
|---------|--|
| - | Student performance is assessed through various modes like |
| | • Assignments |
| 9 | • Peer Feedbacks |
| | • Teacher Evaluation |
| î J | All these collectively helps to assess the Quality indicators based on the set ILOs |
| 2. | How effectively is learning facilitated by formative and summative feedback and supervisory arrangements? |
| | |
| · | |
| | Continuous feedback on assignments, lesson plan presentations are provided to the students' teacher. This feedback at |
| | different interval of time helps to assess the learning outcomes of each individual student at both B.Ed. and M.Ed. |
| | programmes. |
| | |
| | |
| 3. | How do you monitor student progress and use the information? |
| | |
| | |
| | Teachers maintain the records of students' performance. All these records help to monitor the progress of the students. The |
| | information is further used to provide guidance and support to the needy students. This also helps to arrange for remedial |
| | sessions when required. |
| | |
| Recorma | dation. On The 10th Giblite analiable in the institution could be bette |
| Kecorma | somissing. The ICT faithlity awaliable in the institution could be somissing. |
| 8ajy | Used to provid vertes |
| Gulab | olation: 1 The ICT faith lity awaliabre in the institution could be better searning experience. 15 The Enrollment of m. Ed. Student could be increased? |
| - / | The state of the s |

Name and Signature of the Academic Advisor:

1.Dr. Umesh Agrawal

Professor Govt.Education College,Khandwa Devi Ahilya Vishwavidyalaya,,Indore

Govt. College of Education (M.P.)

Professor

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Dr. M/ Ayyub Khan

(Lecturer)

Govt. College of Education Khandwa

Prof.Surendra Kumaar Tiwari

Principal

GBYSSM,BORAWAN

Prof. \$.K. Tiwari

Principal

Swa. Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya BORAWAN (M.P.)

